# The twofold role of cognitive neuroscience in the study of bilingualism

Peter Indefrey



# What can cognitive neuroscience tell us about bilingualism?

A – The mapping approach

B – The hypothesis testing approach

# The mapping approach: Localisation of known functions



# Active state



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**Functional MRI** 

PET

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radioaktiv<mark>es</mark> Wasser

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### **MRI-Scanner**





### Meta-analysis of 82 word production studies



Indefrey & Levelt (2004) Cognition

# Picture naming (green), Word generation (blue), Common regions (red)



#### Schematic representation of meta-analysis results for word

### production (82 studies)



Indefrey & Levelt (2004) Cognition

# The hypothesis testing approach:

## • This approach

- presupposes that a hemodynamic or electrophysiological activation is a correlate of a certain cognitive process
- tests a cognitive theory by investigating whether this activation is modulated according to a prediction derived from that theory
- is to date infrequent in hemodynamic studies but the most common approach in ERP studies

### Hypothesis testing: Serial versus cascaded processing



Indefrey & Levelt (2004) Cognition



# semantic interference in picture naming

# Stronger hemodynamic activation in picture naming with semantic interference



De Zubicaray et al. 2001

# What can cognitive neuroscience tell us about bilingualism?

A – The mapping approach

"Where in the brain is the second language?"

## Some proposed L1 and L2 activation patterns



Genesee et al. (1978, 1982) Evans et al. (2002)

L2 activation of right hemisphere

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Dehaene et al. (1997) NeuroReport

## Some proposed L1 and L2 activation patterns



Genesee et al. (1978, 1982) Evans et al. (2002)

Extra L2 activation of right hemisphere

Perani et al. (1998): Story listening

Extra L1 activation of left temporal pole



Dehaene et al. (1997): Story listening

Extra L2 activation of wide-spread areas Extra L1 activation of left temporal pole

## Hypothetical processes and brain areas in L1 and L2





# Stronger activation in L2 as compared to L1 picture naming



found in	L2 onset	L2 proficiency	L2 exposure
De Bleser 2003	10	good – very good	?
Vingerhoets 2003	10-14	mixed	low/high
not found in	0		1
Fornells 2005	3	balanced	dominant
Hernandez 2001	<5	high	dominant
Hernandez 2000	<5	high	dominant

Indefrey (2006) Language Learning

#### Schematic representation of meta-analysis results for word

### production (82 studies)



Indefrey & Levelt (2004) Cognition

### Sentence production vs. Single word production





Activation maximum at -54,6,10 Indefrey et al. (2001) PNAS Activation maximum at -60,14,12 Indefrey et al. (2004) Brain & Language

### Sentence production

### English (L2)

### French (L1)



#### Golestani et al. (2006) Neuropsychologia

# Sentence listening / reading

### Stronger activation in L2 as compared to L1



found in	L2 onset	L2 proficiency	L2 exposure
Nakai 1999	?	?	?
Rüschemeyer 2005	>12	high	high
Luke 2002	>10	high	?
not found in			
Perani 1998	10	high	high
Perani 1998	2	high	high
Perani 1996	7	moderate	low
Vingerhoets 2003	10-14	mixed	low/high
Nakada 2001	>10	high	?
Hasegawa 2002	12	high	high
Chee 1999	<6	high	high
Frenck-Mestre 2005	>12	high	high

# Meta-analysis of 70 studies on native language sentence comprehension



Indefrey (2011: Hogan, P. (ed.) Cambridge Encyclopedia of the Language Sciences

# Summary (1)

L1 and L2 word production, sentence production, and sentence comprehension recruit the same set of areas

The left posterior inferior frontal gyrus (Broca's area) may be recruited more strongly in L2 speakers with late L2 onset and/or low proficiency.

Are these data informative with respect to psycholinguistic theories of bilingual processing?

No

### (Coltheart, 2006; Page, 2006)

#### Bilingual speaker (based on de Bot 1992)



Hartsuiker & Pickering (2007) Acta Psychologica

#### Bilingual speaker (based on Hartsuiker et al. 2004)



Hartsuiker & Pickering (2007) Acta Psychologica

(1) Different sets of processes in two conditions can have the same brain activation pattern

### > Identical activation patterns do not allow the conclusion of identical processes

"...no imaging data are capable, in principle, of contradicting a theory that predicts the engagement of two different functions in conditions C1 and C2." (Page, 2006)



(2) Different brain activation patterns in two conditions allow the conclusion of different processes

### ... but that is trivial

"...it is a logical necessity that any two stimuli that give rise to different percepts or behaviors, that is, any two stimuli that are in any way discriminable, must give rise to different patterns of brain activity." (Page, 2006)



The reasoning of Coltheart and Page is in principle correct.

However if a more complete set of data is taken into account, the necessary argument to reject the activation overlap between L1 and L2 as evidence for common function becomes awkward.

Thus, for example, L1 and L2 sharing Broca's area activation during sentence processing AND Broca's area being more strongly activated in L1 studies on syntactic processing makes it less plausible (though not impossible) that L1 and L2 share Broca's area due to a third, non-syntactic process.

### **Cross-linguistic activation**



"Click on the ..." Desk Lid (L1 Dutch: deksel) Swing



\*\*

## L2 sentence context reduces activation of L1 words

• Fully Congruent (FC):

The goods from Ikea arrived in a large cardboard box.

• Fully Incongruent (FI):

He unpacked the computer, but the printer is still in the towel.

• Initially Congruent L2 (ICL2):

When we moved house I had to put all my books in a **bottle.** 

• Initially Congruent L1 (ICL1):

*My Christmas present came in a bright-orange* **<u>doughnut</u>**. (Dutch: 'doos' = 'box')



FitzPatrick & Indefrey (2010) JOCN

# Time course of L2 lexical access



When proveskiel hourseukland to that administration to the l?

# **Multilingual Cohort?**



My Christmas present came in a bright-orange doughnut.

### **Cross-linguistic activation**



"Click on the ..." Desk Lid (deksel) Swing



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### NO cross-linguistic activation in rich sentence context



"My grandma has an ugly ..." Desk Lid (deksel) Swing



n.s.

#### FitzPatrick, Cutler & Indefrey (submitted)

# Hypothesis testing approach in hemodynamic studies on bilingualism

- Declarative/procedural model (Ullman 2001)
  - L2 speakers use a different system for syntactic processing (at least until they are very advanced)



- S: Het blauwe vierkant wordt door de gele cirkel weggestoten. (correct) Lan2 fang1kuai4 bei4 huang2 yuan2quan1 tui1zou3. The blue square is pushed away by the yellow circle.
  - De gele cirkel wordt door het blauwe vierkant weggestoten.
    Huang2 yuan2quan1 bei4 lan2 fang1kuai4 tui1zou3
    The yellow circle is pushed away by the blue square away

W:		vierkant fang1kuai4 <i>square</i>	blauw lan2se4 <i>blue</i>	cirkel yuan2quan1 <i>circle</i>	geel huang2se4 <i>yellow</i>	wegstoten tui1zou3 <i>push away</i>	(incorrect)
	<b>4</b>	cirkel yuan2quan1 <i>circle</i>	geel huang2se4 <i>yellow</i>	cirkel yuan2quan1 <i>circle</i>	blauw lan2se4 <i>blue</i>	wegstoten tui1zou3 <i>push away</i>	(correct)

### Dutch sentences versus words native Dutch listeners (n=12)



### Chinese sentences versus words Chinese listeners, 3 months



### Dutch sentences versus words (Chinese listeners, 3 months)



### Dutch sentences versus words (Chinese listeners, 6 months)



### Ducth sentences versus words (Chinese listeners, 9 months)



### Dutch sentences versus words (Chinese listeners, 15 months)



# **Repetition Suppression**

- Repetition suppression identifies neuronal populations that are sensitive to certain stimulus properties
- fMRI experiments: activation goes down after repetition



fMRI activation

adapted from Henson (2003)

- Syntactic priming
  - Preactivating a syntactic structure leads to behavioural facilitation
  - Preactivating a syntactic structure leads to reduced activation of neurons that are sensitive to it (repetition suppression)

## Syntactic priming



Indefrey and Weber (2009)

## Syntactic priming



Indefrey and Weber (2009) Neuroimage

# **Behavioural Results**



- Main priming effect:
- F(1,15)=13.86, p=0.002

Areas showing syntactic repetition suppression from English ((L2) to English (L2) and from German (L1) to English (L2)



Indefrey and Weber (in prep.)

# Summary (2)

- Even if one accepts the arguments against interpretability of cerebral localisation data with respect to cognitive theories (and ignores plausibility considerations) they do not hold for the psychological approach of cognitive neuroscience.
- The evidence for shared L1/L2 processing systems obtained with this approach confirms the localisation data.

# **Collaborating colleagues**

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Katrin Amunts Hans Herzog

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# Electrocortical stimulation during picture naming



Lucas II et al., J Neurosurgery 2004, Fig. 4